

## Why?

- To provide tutors and learners more tools for their lessons
- To offer fun and creative ways to spice up tutoring sessions
- To give additional training and hands-on demonstration
- To answer questions and solve problems
- To share ideas
- To meet other tutors and learners
- To come together and celebrate literacy!

*Please come prepared to share information, brainstorm ideas, discuss presentations, gather materials, and interact with other tutors!*

## SCHEDULE

8:30-9 A.M.	Welcome
9:00-10:20	Session One
10:20-10:30	Break
10:30-11:50	Session Two
11:50-12:30	Lunch*
12:30-1:50	Session Three

*\* for lunch, please bring your own or \$5.00 for pizza. There will **not** be refrigerator space available.*



**Presented by Washtenaw Literacy**

**For more information:**  
call: (734) 879-1320  
[www.washtenawliteracy.org](http://www.washtenawliteracy.org)

*Please join us for a day-long series of literacy workshops covering the most frequently asked about areas of concern for tutors and learners. We encourage everyone to attend this fun and informative event!*

# Power Tutoring

**Powerful strategies to help tutors and learners work together more effectively.**

**Who?** Basic Literacy and ESL Tutors and Learners

**What?** A free series of literacy workshops

**Where?** Washtenaw Community College  
Liberal Arts & Sciences Building

**When?** Saturday, February 21, 2009  
8:30 A.M. to 1:50 P.M.



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# Interactive Sessions

*Each workshop will contain both a demonstration of the material and time for hands-on training, so you'll leave with a collection of lesson plans, useful tools, resources, and practical strategies.*

## UNDERSTANDING THE TOEFL/MELAB

**Karla Vandersypen** is a Washtenaw Literacy tutor and mentor. Her presentation will help you understand both the TOEFL and MELAB tests and the skills necessary for success, including a number of helpful handouts and ready-to-use materials.

## WORKING WITH LEARNING DISABLED ADULTS

**Kris Van Marter**, Program Specialist and **Debra Guerrero**, Director Learning Support Services are from Washtenaw Community College. They will provide an understanding of the challenges experienced by LD adults. Please come with your questions!

## PRONUNCIATION FOR ESL TUTORS

**Rita Ross** is a Washtenaw Literacy tutor. She will provide practical techniques and information to help you understand pronunciation and accent reduction. Many practical ideas and strategies will increase your confidence in improving your learner's pronunciation.

## PHONEMIC AWARENESS AND LEARNING TO READ

**Judy L. Nantau**, M.A. CCC-SLP is the Clinical Services Manager at the University of Michigan University Center for the Development of Language and Literacy. Her presentation will help you understand the importance of phonemic awareness and provide you with ideas on how to use this skill in your tutoring sessions.

## EBONICS IN TUTORING

**Annemarie Toebosch** is a Professor of Linguistics at University of Michigan, Flint. Her presentation will explain the general linguistic perspective on Ebonics. Understanding this system will help tutors sensitively approach the topic with learners and lead to more effective tutoring.

## WORKPLACE SKILLS FOR THE 21<sup>ST</sup> CENTURY

**Erin Howarth** is a Washtenaw Literacy mentor and Board member. Her presentation will give you the basis for using materials professionally developed by the State of Michigan for improving the workplace skills of low-literate (BL/ABE and ESL) adults. CD of lesson-ready materials included for those who pre-register.

## CULTURE GRAMS

**Vanessa Mayesky** is a Washtenaw Literacy staff member. Her presentation will explain "culture grams," including discussion on the appropriate use of this spectacular resource. All one-on-one tutors who pre-register will receive a copy of the culture gram for their learner.

## BOOK DISCUSSION

**Magda Spiewla**, MSW, is a Washtenaw Literacy staff member. She will facilitate a discussion of the non-fiction book *Proust and the Squid: The Story and Science of the Reading Brain* by Maryanne Wolf. Learn how reading occurs in the brain and understand the biological reasons for dyslexia. Please consider reading the book before attending this session for maximum benefit and interest.

## LEARNING DISABILITY RESOURCES

**Karen Bollinger** is a Washtenaw Literacy tutor and mentor. Her presentation will familiarize you with resources and materials available to you at the Tutor-Learner Resource Center. Tutors are encouraged to bring items to share with others, too!

## SOCIAL WORK VALUES IN TUTORING

**Magda Spiewla**, MSW, a Washtenaw Literacy staff member, will highlight the social work core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity and competence. We will discuss the relevance of those values for the one-on-one tutoring relationship and for tutors working collaboratively in group settings.

## THINK YOUR LEARNER SHOULD MOVE ON?

### WHAT ARE THE NEXT STEPS?

**Megan Jenkins** is a Washtenaw Literacy staff member. Her presentation will provide information on how to end the tutoring relationship with a learner, including appropriate next steps for both of you.

### Learner Sessions include:

*Improving Job Skills • Writing Resumes  
Health Care in the U.S. • Computer Time  
Increasing Vocabulary • Learner Advisory Board*

Learner registration forms are available by mail or online at [www.washtenawliteracy.org](http://www.washtenawliteracy.org)

