

Item	Description	Components
<p>Survival English: English Through Conversations (1994)</p> <p>ESL</p>	<p>Language and coping skills for everyday living.</p> <p>For learners who have some literacy, a small speaking vocabulary and knowledge of alphabet.</p> <p>Simple conversations. Basic grammar patterns. Many pictures.</p> <p>10 units: personal ID food transportation general clothing occupations family housing community health</p>	<p>Book 1 Book 3</p>
<p>A Conversation Book: English in Everyday Life Book II (1986)</p> <p>ESL</p>	<p>Exercises and activities.</p> <p>Intermediate.</p> <p>Topics: communicating in English transportation/travel family health care housing consumer information employment values clarification</p>	
<p>English as a Second Language Phase One: Let's Converse (1980)</p> <p>ESL</p>	<p>Variety of activities and exercises.</p> <p>Topics: how are you? getting a job tomorrow ordering food buying school supplies at the bank in the city shopping at the doctor's office history</p>	

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<p>Speaking of Values: Conversation and Listening (2004-2006)</p> <p>ESL</p>	<p>Stimulates discussions about cultural/personal beliefs.</p> <p>Builds confidence in English expression while developing pronunciation, vocabulary and critical thinking skills.</p> <p>Authentic readings and problem-solving activities.</p> <p>Intermediate units:</p> <table border="0"> <tr> <td>good neighbors</td> <td>dress for success</td> </tr> <tr> <td>honesty</td> <td>medical questions</td> </tr> <tr> <td>love/marriage</td> <td>money</td> </tr> <tr> <td>the golden years</td> <td>sports</td> </tr> <tr> <td>borrowing/lending</td> <td>pets</td> </tr> <tr> <td>say the right thing</td> <td>the right gift</td> </tr> </table> <p>High-intermediate (2) units:</p> <ul style="list-style-type: none"> Is your privacy really private? Is winning everything? Is the consumer always right? Why blow the whistle? Is that entertainment? Judging by appearances What is the value of money? How important are family ties? Information technology-pros/cons A good place to work Is it the best medicine? Cultural heritage vs modernization 	good neighbors	dress for success	honesty	medical questions	love/marriage	money	the golden years	sports	borrowing/lending	pets	say the right thing	the right gift	<p>Speaking of Values (intermediate)</p> <p>Speaking of Values 2 (high-intermediate)</p>
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<p>On Campus: Feeling at Home with English (1988)</p> <p>ESL</p>	<p>Speaking fluency is based on development of listening skills (hearing “fluency”).</p> <p>Content matures gradually over 24 lessons with build-up of vocabulary and sentence complexity, leading to feeling “at home” with everyday conversation.</p> <p>Topics include:</p> <table border="0"> <tr> <td>introductions</td> <td>sports</td> </tr> <tr> <td>conversations</td> <td>food</td> </tr> <tr> <td>where to live/in town</td> <td>money</td> </tr> <tr> <td>foreign language study</td> <td>weather/climate</td> </tr> <tr> <td>asking for information</td> <td>phone</td> </tr> </table>	introductions	sports	conversations	food	where to live/in town	money	foreign language study	weather/climate	asking for information	phone			
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<p>NorthStar: Focus on Listening and Speaking Advanced (1998)</p> <p>ESL</p>	<p>Explores fascinating content while building language competence and critical thinking skills.</p> <p>Language skills developed systematically through communication exercises that are focused and fun.</p> <p>For academic as well as personal language goals.</p> <p>Themes:</p> <table border="0"> <tr> <td>addiction</td> <td>religion</td> <td>water</td> </tr> <tr> <td>aging</td> <td>business</td> <td>arts</td> </tr> <tr> <td>personality</td> <td>military</td> <td></td> </tr> <tr> <td>crosscultural insights</td> <td>first amendment</td> <td></td> </tr> </table>	addiction	religion	water	aging	business	arts	personality	military		crosscultural insights	first amendment		<p>Text Teacher’s Manual</p>
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<p>Tapestry (1993-1995)</p> <p>ESL</p>	<p>Topics—Get It? Got It!:</p> <table border="0"> <tr> <td>on the move</td> <td>culture shock</td> </tr> <tr> <td>classroom</td> <td>thought/communication</td> </tr> <tr> <td>this is who I am</td> <td>love/marriage/friendship</td> </tr> <tr> <td>health</td> <td>advertising/shopping</td> </tr> <tr> <td>news</td> <td>planethood</td> </tr> </table> <p>Topics—Sound Ideas:</p> <table border="0"> <tr> <td>small talk</td> <td>telephone technology</td> </tr> <tr> <td>humor</td> <td>academic dishonesty</td> </tr> <tr> <td>smells & behavior</td> <td>science & the citizen</td> </tr> <tr> <td>Cinderella in different cultures</td> <td></td> </tr> <tr> <td>medical question-Should MDs always tell the truth?</td> <td></td> </tr> </table>	on the move	culture shock	classroom	thought/communication	this is who I am	love/marriage/friendship	health	advertising/shopping	news	planethood	small talk	telephone technology	humor	academic dishonesty	smells & behavior	science & the citizen	Cinderella in different cultures		medical question-Should MDs always tell the truth?		<p>Get It? Got It!: Listening to Others/Speaking for Ourselves (low-intermediate)</p> <p>Sound Ideas: Advanced Listening and Speaking</p>
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<p>Intermediate Listening Comprehension: Understanding and Recalling Spoken English (1986)</p> <p>ESL</p>	<p>Teaches to listen within various rhetorical contexts:</p> <table border="0"> <tr> <td>process</td> <td>chronology/narrative</td> </tr> <tr> <td>classification</td> <td>comparison/contrast</td> </tr> <tr> <td>definition</td> <td>cause and effect</td> </tr> </table> <p>Non-fiction topics of general interest.</p> <p>6 units (2-3 chapters each), one for each rhetorical pattern.</p>	process	chronology/narrative	classification	comparison/contrast	definition	cause and effect															
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<p>Mosaic Two: A Listening/Speaking Skills Book (1996)</p> <p>ESL</p>	<p>Teaches learning strategies and language functions while maintaining focus on listening/speaking.</p> <p>High-intermediate/low-advanced.</p>																					

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<p>Conversation in English: Points of Departure (1975)</p> <p>ESL</p>	<p>50 scenes with everyday necessities.</p>	
<p>Interaction Activities in ESL (1992)</p> <p>ESL</p>	<p>Develops communicative competence in English.</p> <p>Emphasis on appropriate social rules and codes of communication.</p> <p>Beginning/intermediate.</p> <p>3 chapters: social relations skill through conversations community-oriented projects problem-solving and compromising</p>	
<p>Something to Talk About: Reproducible Conversation Resources for Teachers and Tutors (2001)</p> <p>ESL</p>	<p>Ready-to-use materials for practicing conversation and language skills.</p> <p>Intermediate/advanced.</p> <p>Topics: personal games culture family employment choices home leisure travel health society changes education</p>	

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Taking Turns: A Pair-Based Text for Beginning ESL ESL	Combines communicative and structural approaches. Emphasizes verbal communication.	
Conversation Strategies: Pair and Group Activities for Developing Communicative Competence (1994) ESL	Helps develop strategic conversation skills. Exercises range—formal meetings to basic problems. Format of activities puts focus on students. Each activity has 3 parts: teacher's introduction student introductory exercise pair/small group practice Intermediate.	
(Barron's) Painless Speaking (2003)	Steps to learning how to read aloud and converse. How to prepare and present a speech. Written for middle and high school students.	